

MATH 20A (A), WINTER 2004
Calculus/Science & Engineering
Instructor Nagy, Gabriel

E/Q/C: 105/45/39
Study Hours: 5.26
RecClass/RecInstructor: 86%/67%
Learned: 3.43

Student Comments:

Better than watching a pair of sunlit butterflies dance on the wind (11), the caring Instructor Nagy had the wisdom (8) and helpful nature of the true sensei (5), but his illegible chalk circles (5) and unexplained English made his otherwise clear lectures (10) feel as hard to understand as an alien language (24). Students said that the course got harder and harder and then it suddenly ended (4). The exams and quizzes seemed as reflective as a still pool with deep waters (11), and though the quizzes proved a simple matter (7) of meditating on the transitory homework (11), they felt as hard as achieving enlightenment through sex in four. DRG

MATH 10A (C), FALL 2003
Calculus
Instructor Nagy, Gabriel

E/Q/C: 119/49/42
Study Hours: 4.50
RecClass/RecInstructor: 81%/59%
Learned: 3.43

Student Comments:

Students regarded the noteworthy (8), accomplished Instructor Nagy (6) good-natured (11), caring (9), and as helpful as a matre'd who's been slipped a twenty (9). Much like a televangelist, he tried his best to reach his audience (7), though his thick accent made things vexing (28) for all but a handful felt that they got used to it over time (4). The curriculum seemed as satisfying as solving a cold case (4), and though quizzes seemed to come straight from the assigned homework (9), respondents denounced the exams for feeling as tough as fighting off an angry mountain icon (8), though they did prove legitimate (8). Reading? Just do the homework (4). JAF

MATH 10B (D), WINTER 2004
Calculus
Instructor Nagy, Gabriel

E/Q/C: 59/16/12
Study Hours: 3.83
RecClass/RecInstructor: 100%/87%
Learned: 3.87

Student Comments:

Too few comments to edit.

MATH 10C (B), SPRING 2004
Calculus
Instructor Nagy, Gabriel

E/Q/C: 103/25/25
Study Hours: 4.26
RecClass/RecInstructor: 74%/48%
Learned: 3.60

Student Comments:

Pupils praised the competent Instructor Nagy (5) for being not only as helpful as Mama Bear (4), but also well-organized (3). Although brilliant (7), his as-thick-as-a-redwood accent (16) mixed with seemingly illegible handwriting made it difficult for students to understand (7). Overall, the course felt harder than the fairies in Fern Gully fought to save the rainforest (4). Commenters happily deemed quizzes and exams objective (9 & 14, respectively), while they viewed the readings as indispensable as the medicine Balto carried for the little girl (3). JAF