

Instructor course sections

SIRS SUMMARY REPORT FOR: MTH 132 016 (TERM: FS16)

- Instructor: SEBASTIAN I TRONCOSO
- Number of students enrolled: 33
- Number of replies: 27
- Date generated: 1/18/2017 6:14:20 PM

[Show Form Questions](#) (opens in a new window)

SOCT

In addition to results from SIRS Online surveys, the SOCT survey (Students' Opinion of Courses and Teaching) results are also available. SOCT is a brief, optional survey that students can take. Students, faculty and the MSU community can view results from this survey at soct.msu.edu.

CUSTOM QUESTIONS						OMIT	MEAN	STD. Deviation
	1	2	3	4	5	6	7	8
1 Was the instructor well-prepared for class?	84.6%	15.3%	0%	0%	0%	3.70%	1.15	0.36
2 How often does the instructor arrive to class on time?	96.2%	3.70%	0%	0%	0%	0%	1.03	0.18
3 The instructor provided timely feedback (graded homework, quizzes, exams, etc.).	61.5%	34.6%	3.84%	0%	0%	3.70%	1.42	0.56
4 Evaluate your instructor's willingness to help outside of class (office hours, email, etc.).	81.4%	18.5%	0%	0%	0%	0%	1.18	0.38
5 How often did you attend the class taught by this instructor?	92.5%	3.70%	0%	3.70%	0%	0%	1.14	0.59
6 How interesting did you find the course material?	44.4%	18.5%	29.6%	7.40%	0%	0%	2	1.01
7 Evaluate this instructor's ability to explain the course content.	66.6%	18.5%	11.1%	3.70%	0%	0%	1.51	0.83
8 Evaluate the instructor's ability to make the course stimulating and engaging.	56.6%	22.2%	7.40%	3.70%	0%	0%	1.48	0.78
9 Evaluate your instructor's ability to encourage questions and answer them effectively.	85.1%	7.40%	3.70%	3.70%	0%	0%	1.25	0.69
10 Evaluate the effectiveness of this class in increasing your mathematical competency.	59.2%	25.9%	7.40%	0%	7.40%	0%	1.70	1.11
11 Evaluate the appropriateness of the pace at which the instructor covered the material.	66.6%	25.9%	3.70%	3.70%	0%	0%	1.44	0.73
12 Evaluate effectiveness of the homework/class assignments as a learning opportunity.	59.2%	22.2%	7.40%	7.40%	3.70%	0%	1.74	1.10
13 How often did the instructor present the material in an organized manner?	70.3%	22.2%	7.40%	0%	0%	0%	1.37	0.61
14 Evaluate your instructor's effectiveness in communicating course information, including course policies, schedules, due dates, and grades.	69.2%	23.0%	3.84%	3.84%	0%	3.70%	1.42	0.74
15 What is your overall rating of this instructor?	81.4%	11.1%	3.70%	3.70%	0%	0%	1.29	0.71

RESPONDERS' COMMENTS FOR MTH 132 016 (FS16)

Question 16: Would you recommend this instructor to another student? Comments on your classroom experience, the instructor's teaching style, and course materials are very helpful.

- Hard to understand at first due to his accent but it can not be helped and it was quick to get used to. Yes I would recommend this instructor to students because he makes himself very available for help outside the classroom and wants his students to know and understand the material.
- I thoroughly enjoyed the professor. he stimulated interest in class lecture as well as clearly explained material.
- I would definitely recommend this instructor to another student. He kept the class light with his positive and bubbly attitude, while maintaining a professional level of teaching. He broke down problems to the simplest terms and really helped everyone when they rose their hand at a question they did not understand. Overall he is a great instructor and I truly enjoyed his teachings.
- I would definitely recommend this instructor to anyone taking Calc one, this instructor is a very passionate and caring, as well as very proficient in teaching the course. If I could take a higher calc class with this instructor I would.
- I would recommend
- I would recommend this instructor to another student. He did a great job of explaining material and helping out with any questions. He covered all the material for the exams well.
- I would recommend this instructor to another student. He is very engaging and seems to care about his students success.
- n/a
- The amount of Webwork that is assigned is unbelievable. It is not an effective way of learning at all. It is also very time consuming, and usually about one third of the time or more is used just to figure out what webwork wants the answers to look like. The only thing I learned from webwork is how to fish the most points as possible from it. If anything, it should at least be reduced to 5% of the overall grade. Unbelievable.
- The teacher made class very fun, and was very upbeat.
- Yes absolutely. The instructor was fun but at the same time got the material across easily and efficiently.
- Yes he is very helpful and friendly and willing to take the time to make sure you understand the material
- Yes! He was great.
- Yes, he cared that we learned the material and always was offering to help no matter what. The classroom environment was excellent for learning.
- Yes, my instructor was fantastic and met with me for office hours three times a week to work on practice problems and pick apart what I was doing wrong in problems
- Yes, the course work was well organized and and the instructor was always willing to help and seemed genuinely interested in the students well being in the class

Michigan State University
Department of Mathematics
Teaching Assistant Evaluation Forms
Spring Semester 2015

Job number 0171 TRONCOSO, SEBASI MTH 235

	Student Responses										Section		Course	
	Excellent		Above Avg		Average						Mean	Std	Mean	Mean
	N	%	N	%	N	%	N	%						
1 - Enthusiasm	17	65.4	8	30.8	1	3.8	1	3.8	3.62	0.57	3.65			
2 - Concern	16	61.5	7	26.9	3	11.5	3	11.5	3.50	0.71	3.39			
3 - Preparedness	17	65.4	7	26.9	2	7.7	2	7.7	3.58	0.64	3.64			
4 - Understanding	21	80.8	4	15.4	1	3.8	1	3.8	3.77	0.51	3.70			
5 - Communication	17	65.4	8	30.8	1	3.8	1	3.8	3.62	0.57	3.40			
6 - Excellence	17	65.4	7	26.9	2	7.7	2	7.7	3.58	0.64	3.48			

*Michigan State University
Department of Mathematics
Teaching Assistant Evaluation Forms
Spring Semester 2015*

Job number 0172 TRONCOSO, SEBASI MTH 235

	Student Responses													
	Excellent			Above Average			Below Average			Poor				
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg		
1 - Enthusiasm	18	64.3	9.321	1	3.6	.	.	.	.	.	.	3.61	0.57	3.65
2 - Concern	17	60.7	7.250	3	10.7	.	.	.	1	3.6	.	3.39	0.96	3.39
3 - Preparedness	21	75.0	6.214	.	.	.	.	.	1	3.6	.	3.64	0.83	3.64
4 - Understanding	20	71.4	8.286	.	.	.	.	.	.	.	.	3.71	0.46	3.70
5 - Communication	16	57.1	10.357	1	3.6	1	3.6	.	.	.	.	3.46	0.74	3.40
6 - Excellence	20	71.4	7.250	1	3.6	.	.	.	.	.	.	3.68	0.55	3.48

*Michigan State University
Department of Mathematics
Teaching Assistant Evaluation Forms
Fall Semester 2014*

	Student Responses												Course Mean
	Excellent				Above Average				Below Avg				
	N		%		N		%		N		%		
	Mean	Std	Mean	Std	Mean	Std	Mean	Std					
1 - Enthusiasm	17	70.8	7	29.2	.	.	.	.	3.71	0.46	3.51
2 - Concern	14	58.3	8	33.3	1	4.2	1	4.2	3.46	0.78	3.20		
3 - Preparedness	14	58.3	7	29.2	3	12.5	.	.	3.46	0.72	3.51		
4 - Understanding	21	87.5	3	12.5	.	.	.	.	3.88	0.34	3.60
5 - Communication	13	54.2	10	41.7	1	4.2	.	.	3.50	0.59	3.06		
6 - Excellence	17	70.8	6	25.0	1	4.2	.	.	3.67	0.56	3.25		